Had roads, but no car, now cars but no roads
Education = character building
1. What is going on now is training, not education
2. Social demand for edn = 10 times what is available, lacking in India.

No method of producing brilliant children
Each child is different
What do you do with the mediocre children
In 1972, ministers opposed to private edn.
Only a few students will be brilliant.
Open the system for pub edn, give them subsidy, land
Better to have some edn (whatever the quality) than no edn.
500K students going out of the country.
Now many entrepreneurs do not want to open colleges
because of gvt interference in fees, low quality man schools now, give them freedom
and they will improve.
Finland: schools start at 6AM. Start at double shift.
365 days/yr. compared to 180/yr in India.
Award the largest man
Emphasize character building
Not a single new concept has been introduced from India.
Partially root Indian management in India.
We have resident non Indians.
Not familiar with Indian history.
Sanskrit Univ UC does not know Sanskrit.

SIBM  Aug 19, 2010
N.S. Ramaswamy
4. Make the system flexible, not fixed time
   Let people do things at their own pace.

Rigid bureaucracy

5. What is to be done? Not just books.
   Studied Bombay Municipal Corp.
   Pune Transport system
   22 million employees in govt, no monopoly
   Need social relevance

6. What? Lots
   All aspects of management
   Add additional dimensions
Panel

Ask: Higher edn. In large numbers vs diluting quality

Wielded with 2 pt. inst.

Governance problem, a major issue
Leverage technology to improve education efficiency
JK Rowling role of imagination

Latha: Read the paper

What kind of theory, axiomatically
Politicians want to be re-elected
Has more power than have note
Political decision making driven interest
Legislation assigns rule making/residual power to ministries

Politics meets lucrative business with few controls

Bimal Jalan book on Economics, Politics & Governance
2006 budget passed by suspending the standing committee.

If these assumptions are true, what do we do?

Balachandran: Act to invite foreign universities

Reforms from within

Why would foreign universities come to India?
NYU campus in Abu Dhabi: huge amount of money
Act prohibits distance learning. Why?

Name to pay the teacher

Nothing about research in the Act

Set up joint programs with Indian universities

Allow reputable univ to give degree programs
Mistreatment of information websites (foreign profs) takes a long time.

Identify good univ in India and invest money, tie up with us, and bring faculty.

Develop a research agenda.

Evaluate journals, evaluate productivity.

Shift from quantity to quality, utilize uni funding for productivity.

Develop & fund research centers, visiting profes.

Encourage private philanthropy.

Past: 1996 MBA program in Pune, did not advertise nationally to limit administrative work for faculty.

What is their goal?

Whose problem is higher ed?

How many want to start schools? Edn careers?

Informal edn centers?

If you do not address this problem, it will not be solved no matter how hard we all work.

Politicians are not interested in this.

Aznar: education & development professionals draw to limit edn space to politicians, not scholars.

Micro-problem: not your features.

Liger, intellectual input, prospective development in analysis.

Innovation in higher ed calls for unique soul.

Davesh KAPUR: NSc, LL.M., National Law School.

Culture & SoE. Put them together.

Risk taking, ideas are order of the day.

Protecting distance learning monopoly of a few.
Apte: 1. How much higher edn do we need?
   Philosophy grad no skills; shortage of skilled manpower
   2. Should all disc of higher edn be subsidized by grant. Professional edn yield well-paying careers.
   Wh should the grant subsidize. MIT grad is lack pay, why subsidizing them except the 20% from poor class.

   Subsidize good quality edn in rural areas
   Subsidize few inst. in research & innovation

   3. Will privatization solve the problem of lower quality higher edn? No. 24/25 faculty in M/s.
   Govt has no resources.

   4. Encouraging quality science edn

   5. Use of technology to expand
   Shortage of high-quality faculty

Bala: 1. Insufficient primary care doctors in US.
   2. Cost benefit from MBAs. Need more philanthropy

   3. Unqualified teachers—need dissemination of info to students, media exposes false info

   4. Use instruction technology development

Path: Everybody in India wants employment, not trying to find solns to problems

Lasha: Privatization means competition and expect good consequences of competition.

   Individual errors diversify but not gatherings do not get diversified, moral hazard.

   How to regulate
US process in place for internal governance.

What should be those processes in India?

Constitution of India: Independent of individuals.

Nehru could have become dictator but he protected the constitution, gave voice to opposition.

What processes we install so the institution will be sustained.

Protection of the processes.

Manakd: Role of judiciary in edn.

Quota vs preferences.

Too much specialization, death of liberal arts

Reverse liberal arts in management

No of hrs in classroom to be limited.


2. What can schools like Symbiosis do?

Cooperation with the industry involvement?


Knowledge or merit driven courses.

Subsidy is required.

Corporate universities designed for high edn

Ambani, Tidals, Wipro.

4. Sub: Do corporates value social responsibility

Partii: Race to get to a job as soon as possible

Edn comes in all forms, including outside.

Understanding the problem is edn.

Bala