

attach ppt.  
Scan in  
attach both

MEMO

Memo  
Memo

SIBM Aug 19, 2010

N.S. Ramaswamy

Had roads, but no car, now cars but no roads

Education = character building

1. What is going on now is training, not education
2. Social demand for edn = 10 times what is available  
Lacking in India.

No method of producing brilliant children

Each child is different

What do you do with the mediocre children

In 1972, ministers opposed to private edn.

Only a few students will be brilliant.

Open the system for prt edn, give them subsidy, land

Better to have some edn (whatever the quality) than no  
edn.

500k students going out of the country

Now many entrepreneurs do not want to open colleges

because of govt interference in specs and

Low quality man. schools now, give them freedom  
and they will improve.

Finland: schools start at 6 AM. Start at double shift.

365 days/yr. compared to 180/yr in India

Award for the laziest man

Emphasize character building

Not a single new concept has been introduced from

~~the~~ Partially root Indian management in India India

We have resident non Indians.

Not familiar with Indian history

Sanskrit Univ VC does not know Sanskrit

N.S. Ramaswamy

4. Make the system flexible, not fixed time  
Let people do things at their own pace

Rigid bureaucracy

5. What is to be done? Not just books

Studied Bombay Municipal Corp,

Pune Transport system

22 million employees in govt, no mandatory

Need social relevance

6. परत विद्या

All aspects of management

Add additional dimensions

Panel

Ape: Higher edu for large numbers w/o diluting quality

Mankar Walked with 2 prt inst.

Governance problem, a major issue

Leverage technology to improve education efficiency

J.K. Rowling: role of imagination

Ladha: Read the paper

What kind of theory: axiomatically

Politicians want to be re-elected

Have more power than have vote

Political decision making driven interest

Legislation assign rule making / residual power to ministries

Politics most lucrative business with few controls

⇒ Bimal Jalan book on Economics, Politics & Governance  
2006 budget passed by suspending the standing comm.

If these assumptions are true, what do we do?

Balachandran: Act to invite foreign universities

Reforms from within

Why would foreign universities come to India

NYU Campus in Abu Dhabi: huge amount of money

~~Act~~ Act prohibits distance learning. Why?

Name to pay the teacher

Nothing about research in the Act

set up Joint programs with Indian universities

Allow reputable univ to give degree programs

Misleading information websites (foreign profs)

Takes a long time

Identify good univ in India and invest money, tie up with US, and bring faculty

Develop a research focus.

Journals, evaluate productivity

Shift from quantity to quality,

link univ funding to productivity

Develop & fund research centers, visiting profs

Encourage private philanthropy

Partha: 1996 MBA program in Pune, did not advertise nationally to limit administrative work for faculty

What ~~was~~<sup>is</sup> their goal?

Whose problem is higher edn?

How many want to start schools? edn careers?

Informal edn centers?

If you do not address this problem, it will not be addressed no matter how many colloquia.

Politicians are not interested in this.

Azim Premji: education & development professionals laws made to limit edn space to politicians, not scholars

Micro-problem: ~~not~~ four features.

rigor, intellectual ~~input~~ input, prospective development & analysis

Innovation in higher edn calls for unique soln.

Derech Kapur: IISc, IIM, National Law School.

Culture & Soc. Put them together.

Risk taking, ideas are order of the day.

Protective distance learning monopoly of a few

Apte: 1. How much higher edn do we need?

Philosophy grads no skills, shortage of skilled manpower

2. Should all disc of higher edn be subsidized by govt. Professional edn yield well-paying careers, why should the govt subsidize. IIM grad 15 lakh pay, why subsidizing them except the 20% from poor class.

Subsidize good quality edn in rural areas

Subsidize few inst. for research. for innovation

3. Will privatization solve the problem of ~~high~~ quality higher edn? No. 24/25 faculty in MIS govt has no resources.

4. Encouraging quality science edn

5. Use of technology to expand

Shortage of high quality faculty

Bala: 1. Insufficient primary care doctors in US.

2. Cos benefit from MBAs. Need more philanthropy

3. Unqualified teachers - need dissemination of info to students, media exposes false info

4. Use instruction technology development

Parth: Everybody in India wants employment, not trying to find solns to problems

Ladha: Privatization means competition and expect good

consequences of competition

Individual errors diversify but mkt failures

do not get diversified, moral hazard.

How to regulate

US process in place for internal governance.  
What should be these processes in India?  
Constitution of India: independent of individuals.

Nehru 'could have become dictator' but he protected the constitution, gave voice to opposition  
What processes to install so the institution will be sustained.

Protection of the processes.

Mankad: Role of judiciary in edn.

Quotas vs preferences

Too much specialization, death of liberal arts

Revive liberal arts in management

No. of hrs in classroom to be limited.

1. Anand: What happened to the education cess.

2. What can schools like Symbiosis do?

Cooperation with the industry missing?

3. Anand Joshi: 15% enrollment ratio → 20% Planning Com.

Knowledge or mkt driven courses.

Subsidy is required.

Corporate universities designed for higher edn

Ambani, Tindals, Wipro.

4. Sub Do corporates value social responsibility

Parit Race to get to a job as soon as possible

Edn comes in all forms, including outside.

Understanding the problem is edn.

Bala