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THE EINSTEINS OF INDIA ARE NOT IN ITS UNIVERSITY, SAYS YALE SCHOOL OF MGMT FACULTY DR SHYAM SUNDER

Education for profit can't deliver quality: Yale prof

r Shyam Sunder, a James L Frank Professor of Accounting, Economics, and Finance at the Yale School of Management was in the city on Friday to deliver a lecture on Reforms in Higher Education in India and China, a study compiled and worked upon by him. At the IIT campus in Gandhinagar, he spoke to DNA's Smitha Rajan about what ails higher education and what can be done to improve the situation.

WHAT DO YOU THINK OF HIGHER EDUCATION IN INDIA?

To me, higher education seems to be in a major crisis, and the sad part is that the crisis seems to be unrecognised. Most people in India make tall claims about higher education but actually reverse is the case. Indeed number of colleges, varsities and students enrolling in these are on the rise. But the pertinent question here is who is teaching these students? Who is doing research work? What is the qual- year. The country's best brains Einstein's of India are not in ity of the papers being churned are the seeds for the society of out? We should remember tomorrow. But are we able to that the quality of education get them into the education invariably depends on the sector? Our best brains are quality of teachers.

CAN YOU ELABORATE A BIT MORE ON THIS?



The farmer saves the best tion-particularly higher eduseeds to be sown for the next cation. To put it simply, 'The selling soaps and getting into civil service, nothing wrong elled across the world and have in that, but we are not able to attract them to a sector that is colleges. I have not seen a uni-I will give you an example. most important to us - educa-versity that does not get a big

our university'.

CAN THE PRIVATE SECTOR HELP IN THE MATTER?

Let me tell you I have travbeen to several universities and

subsidy or charitable funding. But in India the private players who have entered the arena are into making money. We should remember that there is no profit-making in education. A forprofit education or profitable education in the end doesn't deliver quality at least not in higher education. I am not against private sector in education but I am against the 'for- results.

profit' model of education. Private sector can set up charitable organisations aimed at improving quality of higher education, can help sponsor institutions for the same.

SO WHAT SHOULD BE DONE?

What we need is an India-centric solution. This is because solutions that worked in other countries may not work here. Secondly, we need to attract talent to the field of education. We need to identify our brightest people and ensure that they are in this field. At present a teacher's job is perhaps the last resort for a person. We also need to bring about a change in the mindset of both our business people and leaders that education should not be seen as a profit-making initiative. "Several of our so called education institutions are run by these people, isn't it?"

A LOT HAS BEEN SAID ABOUT **INDIA'S POOR RECORD IN** RESEARCH...

To be very honest, I don't think there is any one reason for it. I think there are a complex set of reasons and but none of them alone will explain it. If research has to be promoted then you have to realise that the rules applicable to civil service cannot be put in practice to get the desired